

# TEACHER EDUCATION PORTFOLIO REVIEW

Name Whitney Stricklett SSU ID # \_\_\_\_\_ Reviewed by D. Risner Approved   
Last, First Middle

REVIEW FOR: \_\_\_\_\_ Date (MM/DD/YY) 06/13/07 Not Approved

- EDUC 115  EDUC 215  ED\_\_285  ED\_\_385  ED\_\_485  ED\_\_490  Other: \_\_\_\_\_  
 Teacher Education Admission (Level 1)  Program Admission (Level 2)  Student Teaching Admission (Level 3)

**Domain I: The Shawnee State University teacher candidate is well grounded in general studies and the specific discipline area(s).**

<b>U</b> <b>Unsatisfactory Level</b>	<b>S</b> <b>Satisfactory Level</b>	<b>E</b> <b>Exemplary Level</b>	
Only limited evidence, not meeting requirements of this area	Clear, consistent evidence meeting all requirements	Clear, consistent evidence above and beyond the requirements	
<p style="text-align: center;"><b>RATIONALE</b></p> <p>The Rationale statement is not linked to the domain and does not contain language to support the inclusion of the artifact in the "Content Knowledge" domain. The SPA standard is not listed and there is no description of how the artifact meets the SPA standard. The rationale does not include the context under which the artifact was constructed and makes no connection of how the artifact will be applicable when teaching in the classroom.</p>	<p style="text-align: center;"><b>RATIONALE</b></p> <p>The Rationale statement is linked to the domain and contains language to support the inclusion of the artifact in the "Content Knowledge" domain. The SPA standard is listed and the rationale includes a brief description of how the artifact meets the SPA standard. The rationale states the context under which the artifact was constructed and makes a connection to how this artifact will be applicable when teaching in the classroom.</p>	<p style="text-align: center;"><b>RATIONALE</b></p> <p>The Rationale statement is clearly linked to the domain and contains specific language to support the inclusion of the artifact in the "Content Knowledge" domain. The SPA standard is listed and the rationale includes a clear and thorough description of how the artifact meets the SPA standard. The rationale states the context under which the artifact was constructed and makes a clear connection to how this artifact will be applicable when teaching in the classroom.</p>	S+
<p style="text-align: center;"><b>ARTIFACT</b></p> <p>The artifact is not relevant to the domain of "Content Knowledge". The artifact is not described. The artifact is not contained in the portfolio.</p>	<p style="text-align: center;"><b>ARTIFACT</b></p> <p>The artifact is relevant to the domain and represents the concept of "Content Knowledge". There is a description of the artifact. The artifact is contained in the portfolio.</p>	<p style="text-align: center;"><b>ARTIFACT</b></p> <p>The artifact is clearly relevant to the domain and represents the essence of "Content Knowledge". The artifact is described thoroughly. The artifact is contained in the portfolio.</p>	S
<p style="text-align: center;"><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is not used in the writing and there are 3 or more errors in spelling, punctuation, or capitalization. The rationale statement shows an inappropriate level of professionalism for the current course/admission level being evaluated. Electronic links and graphics are not functional and are difficult to read.</p>	<p style="text-align: center;"><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is used in the writing and there are 1 or 2 errors in spelling, punctuation, or capitalization. The rationale statement shows an appropriate level of professionalism for the current course/admission level being evaluated. Electronic links and graphics are functional and are easy to read.</p>	<p style="text-align: center;"><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is used in the writing and there are no errors in spelling, punctuation, or capitalization. The rationale statement shows an appropriate level of professionalism for the current course/admission level being evaluated. Shows growing competency relative to the domain or the SPA standard. Electronic links and graphics are attractive, exciting, and easy to read.</p>	S

**Overall rating for Domain I** S

List area(s) of concern: (the box will expand as you type)

**Domain II: The Shawnee State University teacher candidate understands the nature of human development and learning in working with diverse learners.**

<b>RATIONALE</b>	<b>RATIONALE</b>	<b>RATIONALE</b>	
<p>The Rationale statement is not linked to the domain and does not contain language to support the inclusion of the artifact in the "Human Development/Diverse Learners" domain. The SPA standard is not listed and there is no description of how the artifact meets the SPA standard. The rationale does not include the context under which the artifact was constructed and makes no connection of how the artifact will be applicable when teaching in the classroom.</p>	<p>The Rationale statement is linked to the domain and contains language to support the inclusion of the artifact in the "Human Development/Diverse Learners" domain. The SPA standard is listed and the rationale includes a brief description of how the artifact meets the SPA standard. The rationale states the context under which the artifact was constructed and makes a connection to how this artifact will be applicable when teaching in the classroom.</p>	<p>The Rationale statement is clearly linked to the domain and contains specific language to support the inclusion of the artifact in the "Human Development/Diverse Learners" domain. The SPA standard is listed and the rationale includes a clear and thorough description of how the artifact meets the SPA standard. The rationale states the context under which the artifact was constructed and makes a clear connection to how this artifact will be applicable when teaching in the classroom.</p>	S
<p style="text-align: center;"><b>ARTIFACT</b></p> <p>The artifact is not relevant to the domain of "Human Development/Diverse Learners". The artifact is not described. The artifact is not contained in the portfolio.</p>	<p style="text-align: center;"><b>ARTIFACT</b></p> <p>The artifact is relevant to the domain and represents the concept of "Human Development/Diverse Learners". There is a description of the artifact. The artifact is contained in the portfolio.</p>	<p style="text-align: center;"><b>ARTIFACT</b></p> <p>The artifact is clearly relevant to the domain and represents the essence of "Human Development/Diverse Learners". The artifact is described thoroughly. The artifact is contained in the portfolio.</p>	S
<p style="text-align: center;"><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is not used in the writing and there are 3 or more errors in spelling, punctuation, or capitalization. The rationale statement shows an inappropriate level of professionalism for the current course/admission level being evaluated. Electronic links and graphics are not functional and are difficult to read.</p>	<p style="text-align: center;"><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is used in the writing and there are 1 or 2 errors in spelling, punctuation, or capitalization. The rationale statement shows an appropriate level of professionalism for the current course/admission level being evaluated. Electronic links and graphics are functional and are easy to read.</p>	<p style="text-align: center;"><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is used in the writing and there are no errors in spelling, punctuation, or capitalization. The rationale statement shows an appropriate level of professionalism for the current course/admission level being evaluated. Shows growing competency relative to the domain or the SPA standard. Electronic links and graphics are attractive, exciting, and easy to read.</p>	S

**Overall rating for Domain II** S

List area(s) of concern: (the box will expand as you type)

**Domain III: The Shawnee State University teacher candidate demonstrates sensitivities to learning contexts and environments.**

<b>U</b> <b>Unsatisfactory Level</b>	<b>S</b> <b>Satisfactory Level</b>	<b>E</b> <b>Exemplary Level</b>	
Only limited evidence, not meeting requirements of this area	Clear, consistent evidence meeting all requirements	Clear, consistent evidence above and beyond the requirements	
<p><b>RATIONALE</b></p> <p>The Rationale statement is not linked to the domain and does not contain language to support the inclusion of the artifact in the “Learning Contexts and Environments” domain. The SPA standard is not listed and there is no description of how the artifact meets the SPA standard. The rationale does not include the context under which the artifact was constructed and makes no connection of how the artifact will be applicable when teaching in the classroom.</p>	<p><b>RATIONALE</b></p> <p>The Rationale statement is linked to the domain and contains language to support the inclusion of the artifact in the “Learning Contexts and Environments” domain. The SPA standard is listed and the rationale includes a brief description of how the artifact meets the SPA standard. The rationale states the context under which the artifact was constructed and makes a connection to how this artifact will be applicable when teaching in the classroom.</p>	<p><b>RATIONALE</b></p> <p>The Rationale statement is clearly linked to the domain and contains specific language to support the inclusion of the artifact in the “Learning Contexts and Environments” domain. The SPA standard is listed and the rationale includes a clear and thorough description of how the artifact meets the SPA standard. The rationale states the context under which the artifact was constructed and makes a clear connection to how this artifact will be applicable when teaching in the classroom.</p>	E
<p><b>ARTIFACT</b></p> <p>The artifact is not relevant to the domain of “Learning Contexts and Environments”. The artifact is not described. The artifact is not contained in the portfolio.</p>	<p><b>ARTIFACT</b></p> <p>The artifact is relevant to the domain and represents the concept of “Learning Contexts and Environments”. There is a description of the artifact. The artifact is contained in the portfolio.</p>	<p><b>ARTIFACT</b></p> <p>The artifact is clearly relevant to the domain and represents the essence of “Learning Contexts and Environments”. The artifact is described thoroughly. The artifact is contained in the portfolio.</p>	S
<p><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is not used in the writing and there are 3 or more errors in spelling, punctuation, or capitalization. The rationale statement shows an inappropriate level of professionalism for the current course/admission level being evaluated. Electronic links and graphics are not functional and are difficult to read.</p>	<p><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is used in the writing and there are 1 or 2 errors in spelling, punctuation, or capitalization. The rationale statement shows an appropriate level of professionalism for the current course/admission level being evaluated. Electronic links and graphics are functional and are easy to read.</p>	<p><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is used in the writing and there are no errors in spelling, punctuation, or capitalization. The rationale statement shows an appropriate level of professionalism for the current course/admission level being evaluated. Shows growing competency relative to the domain or the SPA standard. Electronic links and graphics are attractive, exciting, and easy to read.</p>	S+
<b>Overall rating for Domain III</b>			S+
List area(s) of concern: (the box will expand as you type)			

**Domain IV: The Shawnee State University teacher candidate employs effective teaching strategies to ensure the learning outcome.**

<b>RATIONALE</b>	<b>RATIONALE</b>	<b>RATIONALE</b>	
<p>The Rationale statement is not linked to the domain and does not contain language to support the inclusion of the artifact in the “Effective Teaching Strategies” domain. The SPA standard is not listed and there is no description of how the artifact meets the SPA standard. The rationale does not include the context under which the artifact was constructed and makes no connection of how the artifact will be applicable when teaching in the classroom.</p>	<p>The Rationale statement is linked to the domain and contains language to support the inclusion of the artifact in the “Effective Teaching Strategies” domain. The SPA standard is listed and the rationale includes a brief description of how the artifact meets the SPA standard. The rationale states the context under which the artifact was constructed and makes a connection to how this artifact will be applicable when teaching in the classroom.</p>	<p>The Rationale statement is clearly linked to the domain and contains specific language to support the inclusion of the artifact in the “Effective Teaching Strategies” domain. The SPA standard is listed and the rationale includes a clear and thorough description of how the artifact meets the SPA standard. The rationale states the context under which the artifact was constructed and makes a clear connection to how this artifact will be applicable when teaching in the classroom.</p>	S
<p><b>ARTIFACT</b></p> <p>The artifact is not relevant to the domain of “Effective Teaching Strategies”. The artifact is not described. The artifact is not contained in the portfolio.</p>	<p><b>ARTIFACT</b></p> <p>The artifact is relevant to the domain and represents the concept of “Effective Teaching Strategies”. There is a description of the artifact. The artifact is contained in the portfolio.</p>	<p><b>ARTIFACT</b></p> <p>The artifact is clearly relevant to the domain and represents the essence of “Effective Teaching Strategies”. The artifact is described thoroughly. The artifact is contained in the portfolio.</p>	E
<p><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is not used in the writing and there are 3 or more errors in spelling, punctuation, or capitalization. The rationale statement shows an inappropriate level of professionalism for the current course/admission level being evaluated. Electronic links and graphics are not functional and are difficult to read.</p>	<p><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is used in the writing and there are 1 or 2 errors in spelling, punctuation, or capitalization. The rationale statement shows an appropriate level of professionalism for the current course/admission level being evaluated. Electronic links and graphics are functional and are easy to read.</p>	<p><b>PROFESSIONAL PRESENTATION</b></p> <p>Appropriate grammar is used in the writing and there are no errors in spelling, punctuation, or capitalization. The rationale statement shows an appropriate level of professionalism for the current course/admission level being evaluated. Shows growing competency relative to the domain or the SPA standard. Electronic links and graphics are attractive, exciting, and easy to read.</p>	E
<b>Overall rating for Domain IV</b>			E
List area(s) of concern: (the box will expand as you type)			

**Domain V: The Shawnee State University teacher candidate practices professionalism.**

<b>U</b> <b>Unsatisfactory Level</b>	<b>S</b> <b>Satisfactory Level</b>	<b>E</b> <b>Exemplary Level</b>	
Only limited evidence, not meeting requirements of this area	Clear, consistent evidence meeting all requirements	Clear, consistent evidence above and beyond the requirements	
<p align="center"><b>RATIONALE</b></p> <p>The Rationale statement is not linked to the domain and does not contain language to support the inclusion of the artifact in the "Professionalism" domain. The SPA standard is not listed and there is no description of how the artifact meets the SPA standard. The rationale does not include the context under which the artifact was constructed and makes no connection of how the artifact will be applicable when teaching in the classroom.</p>	<p align="center"><b>RATIONALE</b></p> <p>The Rationale statement is linked to the domain and contains language to support the inclusion of the artifact in the "Professionalism" domain. The SPA standard is listed and the rationale includes a brief description of how the artifact meets the SPA standard. The rationale states the context under which the artifact was constructed and makes a connection to how this artifact will be applicable when teaching in the classroom.</p>	<p align="center"><b>RATIONALE</b></p> <p>The Rationale statement is clearly linked to the domain and contains specific language to support the inclusion of the artifact in the "Professionalism" domain. The SPA standard is listed and the rationale includes a clear and thorough description of how the artifact meets the SPA standard. The rationale states the context under which the artifact was constructed and makes a clear connection to how this artifact will be applicable when teaching in the classroom.</p>	E
<p align="center"><b>ARTIFACT</b></p> <p>The artifact is not relevant to the domain of "Professionalism". The artifact is not described. The artifact is not contained in the portfolio.</p>	<p align="center"><b>ARTIFACT</b></p> <p>The artifact is relevant to the domain and represents the concept of "Professionalism". There is a description of the artifact. The artifact is contained in the portfolio.</p>	<p align="center"><b>ARTIFACT</b></p> <p>The artifact is clearly relevant to the domain and represents the essence of "Professionalism". The artifact is described thoroughly. The artifact is contained in the portfolio.</p>	E
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<b>Overall rating for Domain V</b>			E__
List area(s) of concern: (the box will expand as you type)			

**Overall Evaluation**

	<b>U</b>	<b>-</b>	<b>S</b>	<b>+</b>	<b>E</b>
Organization and readability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Relevance of artifacts to standards/outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selections are sufficient and convincing evidence for standards/outcome	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Selections demonstrate critical thought and uniqueness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language/Writing (variety, style, sense of audience, mechanics, usage, grammar, and spelling)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	<b>Yes</b>		<b>No</b>		
All required elements of the portfolio were present	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

List area(s) of concern: ( the box will expand as you type)